

Advanced Placement English 11- Language and Composition  
2018-2019

Summer Assignment

Instructors: Contact information

Paula Dieste: [paula.dieste@irsd.k12.de.us](mailto:paula.dieste@irsd.k12.de.us) (I will check this once a week during the summer. Be patient for a reply from me).

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**Required Texts: Please purchase individual copies of the following:**

**All of these are available on Amazon.com or a local bookstore. You must have these for the first day of school, 2019-2020**

- *Narrative of the Life of Frederick Douglass (An American Slave)*
- *Am I Alone Here? Peter Orner*
- *Cracking the AP English Language and Composition Exam: 2018 Edition* by the Princeton Review Publisher.
- *5 Steps to a 5 AP English Language 2018* Barbara L. Murphy, Estelle M. Rankin McGraw Hill Education

**AP English Language and Composition  
2019- 2020 Summer Reading Assignment  
Reading Assignment #1:**

Due the first day of school! WOOHOO!

I'm SO excited you have decided to tackle the exciting challenge of AP Lang next year. In order to successfully prepare for the school year, you will be responsible for the following things:

**1. Secure a copy of *Narrative of the Life of Frederick Douglass (An American Slave)***

There are cheap, copies that can be found on Amazon. I suggest buying your own copy so you can annotate the text with notes in the book to use when we come back.

**2. Carefully read the ENTIRE narrative (including the preface letters and the appendix). It is a total of 85 pages. You should offer at least 20 quotes with responses.**

**3. As you read, complete an ANALYSIS JOURNAL. This can be done in an actual notebook, or you can simply type it up. Obviously, this work must be your authentic, original, non-collaborative, non-“checking and using outside sources,” or “trying to pass off someone else’s ideas as my brilliant thoughts” work.**

**At the top, write 3-4 sentences identifying Douglass' overall purpose.**

**\* Create/draw a table with TWO COLUMNS.**

- On one side of the paper, copy down quotes from the text that you find especially interesting or well-written. Include the page numbers.
- On the other side of the table, write an explanation of how that quote helps Douglass achieve his purpose AND note any specific rhetorical devices Douglass employs.

**\*\*Rhetorical devices include: diction (word choice), imagery, syntax (sentence structure or organization), figurative language (imagery, analogies, metaphors, similes, personification), details and descriptions, irony, specific tones, or use of the rhetorical appeals (pathos, ethos, and logos).**

**Example:** “Mr. Covey succeeded in breaking me. I was broken in body, soul, and spirit. My natural elasticity was crushed, my intellect languished, the disposition to read departed, the cheerful spark that lingered about my eye died; the dark night of slavery closed in upon me; and behold a man transformed into a brute” (Douglass 49).

In this quote, Douglass reveals the dehumanizing effects of slavery and uses the metaphor of darkness to demonstrate how every spark of light in his life (his goals and happiness) was extinguished by Mr. Covey’s cruel treatment of him. Words such as “broken,” “crushed,” and “languished” illustrate the profound effect this experience had on his spirit—how it beat him down and took away all of his hope and joy. This relates to Douglass’ overall purpose because he is trying to explain to the reader the obstacles he has overcome, personified through one slaveholder.

### **Reading Assignment #2:**

Choose three essays in Orner’s book, and offer your own response to its content. I’d like to see your thought process and reaction to the ideas he discusses concerning reading and writing. Please submit this to me as a **Google.doc** by **August 28, 2018**. Please use **Times New Roman, double-spaced, font size 12** for your responses.

**Analysis Assignment: See Attachments- Dylan Thomas and David Denby- Due the First Day of School**